

Elevate Australasia Educational Excellence in the Spotlight

Call for papers

Overview

Sharing good practices and learning from each other is a cornerstone of how we support our member institutions. Advance HE's Elevate Australasia series supports our members within the country in sharing and spotlighting good practice and impactful initiatives in educational excellence.

We invite submissions of case studies of recent practice (750 - 1000 words) that showcase your practice, aligned with the Professional Standards Framework (PSF) and one of the listed themes. These will be shared in a digital publication, and we will invite selected authors to present their case studies in one of 2 online "spotlight" sessions.

We want to see how you made decisions, adapted your practice, and learned from experience and evidence. We particularly welcome case studies that showcase reflexivity, compassion and a keen awareness of context, with a focus on creating environments that enable our students to thrive. Meaningfully integrated student perspectives would be a highly valued element of a case study.

Themes

- Future-facing curriculum transformations
- Education for employability
- Cultural Competencies
- Students as partners / co-creators
- Data-driven practice
- Inclusive Learning and Teaching
- Innovation in teaching, learning and assessment
- Making the most of digital affordances with integrity
- Student enablement / learner development
- Staff development and support
- Approaches to national tertiary education

Submit your case study

Use the link below to submit your application via Microsoft Forms. If you have any questions, please contact events@advance-he.ac.uk.

[Elevate Australasia- Educational Excellence in the Spotlight – Fill in form](#)



Summary of key dates

- Application form closes – 6th March 2026
- Spotlight series 1 - 15 April 2025 (UK 06:00, Sydney 15:00 and Perth 13:00 start times). [Book now](#)
- Spotlight series 2 - 12 May 2025 (UK 06:00, Sydney 15:00 and Perth 13:00 start times). [Book now](#)

Recommended structure and content

Authors are asked to adhere to the three-section case study structure outlined below and are encouraged to carefully read the associated guidance/questions.

Stage one: Background

Please provide a background account of the central issue(s)/ challenge(s) at hand, both in general terms and the more specific aims and objectives, including:

- the context of your case study (did your innovation or approach address and institutional, discipline, generic issue? Was it developed for undergraduate or postgraduate programmes?);
- the theory and/or framework(s) you have used to help structure the work;
- the wider context of your work, which might include references to government policy, sector trends, pedagogic research or institutional policy.

Stage two: Approach

Please provide a description of the approach taken and/or methodology adopted, addressing the following areas:

- what was the nature of the project/intervention and what is the rationale for the final approach/process you have undertaken in the case study?
- who was involved in the project/intervention and what did this involvement look like?
- how did you take into account diversity and develop inclusive environments that enabled all your learners to thrive?
- what was the time frame for your intervention?

Stage three: Outcomes

Please provide a description of the nature and extent of the work's impact, detailing:

- your main findings.
- the key messages from the work undertaken: how might the findings of the case study be transferred to other contexts, disciplines/levels?
- how could this work be developed further; what are the next steps and/or questions to be taken up?

Ethics

Those involved in the work being shared should be aware that Advance HE intends to display and make available the series as a Member Benefit through our networks and website. Any data that identifies individuals should be anonymised unless there is expressed permission for the study to identify them. Ethics clearance for empirical work with students and colleagues should be made explicit.

Authorship

The case study should be authored by those actually involved in the work with all contributors acknowledged in the final publication.

Quality data

Any evidence used in the case study should be valid, reliable and meaningful for the intended audience. You must include counts (n) as well as percentage results.

Publication

We aim to publish many submissions and highlight the contributions of our community; however, please note that we may, at our discretion, choose not to publish certain entries.